

2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

Thurgood Marshall Academy PCHS (GRADES: 9 - 12)
 CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	YES (S.H.)	NO	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	YES	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	91	91	100.00	7.69	54.95	32.97	4.40
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	44	44	100.00	N/A	N/A	20.45	N/A
	2006	56	56	100.00	10.71	57.14	28.57	3.57
Males	2005	24	24	100.00	N/A	N/A	16.67	N/A
	2006	36	36	100.00	2.78	50.00	41.67	5.56
Special Education	2005	10	10	100.00	N/A	N/A	0.00	N/A
	2006	4	-	-	-	-	-	-
Non-Special Education	2005	58	58	100.00	N/A	N/A	22.41	N/A
	2006	88	88	100.00	5.68	54.55	35.23	4.55
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	92	92	100.00	7.61	54.35	33.70	4.35
Economically Disadv.	2005	47	47	100.00	N/A	N/A	14.89	N/A
	2006	51	51	100.00	9.80	54.90	27.45	7.84
Non-Economically Disadvantaged	2005	21	21	100.00	N/A	N/A	28.57	N/A
	2006	41	41	100.00	4.88	53.66	41.46	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	92	92	100.00	7.61	54.35	33.70	4.35
Total	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	92	92	100.00	7.61	54.35	33.70	4.35
LEA Total	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	92	92	100.00	7.61	54.35	33.70	4.35
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	68	68	100.00	N/A	N/A	35.29	N/A
	2006	91	91	100.00	9.89	58.24	30.77	1.10
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	44	44	100.00	N/A	N/A	29.55	N/A
	2006	56	56	100.00	14.29	64.29	21.43	0.00
Males	2005	24	24	100.00	N/A	N/A	45.83	N/A
	2006	36	36	100.00	2.78	47.22	47.22	2.78
Special Education	2005	10	10	100.00	N/A	N/A	10.00	N/A
	2006	4	-	-	-	-	-	-
Non-Special Education	2005	58	58	100.00	N/A	N/A	39.66	N/A
	2006	88	88	100.00	7.95	57.95	32.95	1.14
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	68	68	100.00	N/A	N/A	35.29	N/A
	2006	92	92	100.00	9.78	57.61	31.52	1.09
Economically Disadv.	2005	47	47	100.00	N/A	N/A	29.79	N/A
	2006	51	51	100.00	7.84	58.82	31.37	1.96
Non-Economically Disadvantaged	2005	21	21	100.00	N/A	N/A	47.62	N/A
	2006	41	41	100.00	12.20	56.10	31.71	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	68	68	100.00	N/A	N/A	35.29	N/A
	2006	92	92	100.00	9.78	57.61	31.52	1.09
Total	2005	68	68	100.00	N/A	N/A	35.29	N/A
	2006	92	92	100.00	9.78	57.61	31.52	1.09
LEA Total	2005	68	68	100.00	N/A	N/A	19.12	N/A
	2006	92	92	100.00	9.78	57.61	31.52	1.09
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category "Reading," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.

2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

Thurgood Marshal Academy PCHS (GRADES: 9 - 12)

CATEGORY: Secondary

GRADUATION RATE: N/A

	FOUR YEAR AYP STATUS		
	READING	MATH	GRADUATION
2006 Made AYP?	YES (S.H.)	NO	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	YES	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	91	91	34	100.00	18.18	37.36	YES	YES (S.H.)	YES (S.H.)
Hispanics	1	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	56	56	18	100.00	19.05	32.14	YES	YES (S.H.)	YES (S.H.)
Males	36	-	-	-	-	-	-	-	-
Special Education	4	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	51	18	100.00	15.22	35.29	YES	YES (S.H.)	YES (S.H.)
Migrants	0	-	-	-	-	-	-	-	-
Total	92	92	35	100.00	18.18	38.04	YES	YES (S.H.)	YES (S.H.)

Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	91	91	29	100.00	36.36	31.87	YES	NO	NO
Hispanics	1	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	56	56	12	100.00	30.95	21.43	YES	NO	NO
Males	36	-	-	-	-	-	-	-	-
Special Education	4	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	51	17	100.00	30.43	33.33	YES	YES (S.H.)	YES (S.H.)
Migrants	0	-	-	-	-	-	-	-	-
Total	92	92	30	100.00	36.36	32.61	YES	NO	NO

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category, "Reading," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.