

2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

Sasha Bruce Public Charter School (GRADES: 7 - 11)
 CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	NO	NO	NO
2005 Made AYP?	NO	NO	YES (S.H.)
2004 Made AYP?	NO	NO	NO
2003 Made AYP?	NO	NO	NO
Need Status	Requires Restructuring	Requires Restructuring	In Need of Improvement

Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	144	91.72	20.38	54.78	16.56	0.00
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	45	45	100.00	N/A	N/A	31.11	N/A
	2006	76	70	92.11	21.05	50.00	21.05	0.00
Males	2005	54	53	98.15	N/A	N/A	18.52	N/A
	2006	81	74	91.36	19.75	59.26	12.35	0.00
Special Education	2005	27	26	96.30	N/A	N/A	0.00	N/A
	2006	44	36	81.82	29.55	43.18	9.09	0.00
Non-Special Education	2005	72	72	100.00	N/A	N/A	33.33	N/A
	2006	113	108	95.58	16.81	59.29	19.47	0.00
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	144	91.72	20.38	54.78	16.56	0.00
Economically Disadv.	2005	85	85	100.00	N/A	N/A	23.53	N/A
	2006	81	73	90.12	17.28	56.79	16.05	0.00
Non-Economically Disadvantaged	2005	14	13	92.86	N/A	N/A	28.57	N/A
	2006	76	71	93.42	23.68	52.63	17.11	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	144	91.72	20.38	54.78	16.56	0.00
Total	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	144	91.72	20.38	54.78	16.56	0.00
LEA Total	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	144	91.72	20.38	54.78	16.56	0.00
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	99	98	98.99	N/A	N/A	20.20	N/A
	2006	157	143	91.08	40.13	42.04	10.19	0.00
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	45	45	100.00	N/A	N/A	22.22	N/A
	2006	76	70	92.11	36.84	40.79	14.47	0.00
Males	2005	54	53	98.15	N/A	N/A	18.52	N/A
	2006	81	73	90.12	43.21	43.21	6.17	0.00
Special Education	2005	27	26	96.30	N/A	N/A	0.00	N/A
	2006	44	35	79.55	54.55	29.55	0.00	0.00
Non-Special Education	2005	72	72	100.00	N/A	N/A	27.78	N/A
	2006	113	108	95.58	34.51	46.90	14.16	0.00
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	99	98	98.99	N/A	N/A	20.20	N/A
	2006	157	143	91.08	40.13	42.04	10.19	0.00
Economically Disadv.	2005	85	85	100.00	N/A	N/A	17.65	N/A
	2006	81	73	90.12	40.74	40.74	9.88	0.00
Non-Economically Disadvantaged	2005	14	13	92.86	N/A	N/A	35.71	N/A
	2006	76	70	92.11	39.47	43.42	10.53	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	99	98	98.99	N/A	N/A	20.20	N/A
	2006	157	143	91.08	40.13	42.04	10.19	0.00
Total	2005	99	98	98.99	N/A	N/A	20.20	N/A
	2006	157	143	91.08	40.13	42.04	10.19	0.00
LEA Total	2005	99	98	98.99	N/A	N/A	24.24	N/A
	2006	157	143	91.08	40.13	42.04	10.19	0.00
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

*This group met the 95 percent tested target by averaging the current and 2 previous years' percents tested.

This school requires restructuring, for it has failed to make AYP for four consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

Sasha Bruce Public Charter School (GRADES: 7 - 11)

CATEGORY: Secondary

AVERAGE ATTENDANCE: 86.09% TARGET: 90%

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	NO	NO	NO
2005 Made AYP?	NO	NO	YES (S.H.)
2004 Made AYP?	NO	NO	NO
2003 Made AYP?	NO	NO	NO
Need Status	Requires Restructuring	Requires Restructuring	In Need of Improvement

Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	157	144	26	91.72	23.71	16.56	YES*	NO	NO
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	76	70	16	92.11	31.11	21.05	YES*	NO	NO
Males	81	74	10	91.36	17.31	12.35	YES*	NO	NO
Special Education	44	36	4	81.82	-	9.09	NO	NO	NO
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	81	73	13	90.12	22.89	16.05	YES*	NO	NO
Migrants	0	-	-	-	-	-	-	-	-
Total	157	144	26	91.72	23.71	16.56	YES*	NO	NO

Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	157	143	16	91.08	19.59	10.19	YES*	NO	NO
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	76	70	11	92.11	22.22	14.47	YES*	NO	NO
Males	81	73	5	90.12	17.31	6.17	YES*	NO	NO
Special Education	44	35	0	79.55	-	0.00	NO	NO	NO
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	81	73	8	90.12	16.87	9.88	YES*	NO	NO
Migrants	0	-	-	-	-	-	-	-	-
Total	157	143	16	91.08	19.59	10.19	YES*	NO	NO

*This group met the 95 percent tested target by averaging the current and 2 previous years' percents tested.

This school requires restructuring, for it has failed to make AYP for four consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)