

## 2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

**Paul Public Charter School (GRADES: 6 - 9)**

CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	NO	NO	YES
2005 Made AYP?	YES	YES	YES
2004 Made AYP?	NO	NO	YES
2003 Made AYP?	NO	NO	NO
Need Status	In Need of Improvement	In Need of Improvement	N/A

### Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
Blacks	2005	143	142	99.30	N/A	N/A	68.53	N/A
	2006	351	344	98.01	6.84	32.76	49.29	9.12
Hispanics	2005	41	40	97.56	N/A	N/A	60.98	N/A
	2006	108	108	100.00	12.96	41.67	38.89	6.48
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	2	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
Females	2005	107	105	98.13	N/A	N/A	66.36	N/A
	2006	283	279	98.59	7.42	34.98	45.94	10.25
Males	2005	79	79	100.00	N/A	N/A	68.35	N/A
	2006	178	175	98.31	9.55	34.27	48.31	6.18
Special Education	2005	17	17	100.00	N/A	N/A	17.65	N/A
	2006	46	45	97.83	41.30	41.30	15.22	0.00
Non-Special Education	2005	169	167	98.82	N/A	N/A	72.19	N/A
	2006	415	409	98.55	4.58	33.98	50.36	9.64
LEP/NEP	2005	9	-	-	N/A	N/A	-	N/A
	2006	66	66	100.00	19.70	60.61	19.70	0.00
Non-LEP/NEP	2005	177	175	98.87	N/A	N/A	69.49	N/A
	2006	395	388	98.23	6.33	30.38	51.39	10.13
Economically Disadv.	2005	108	107	99.07	N/A	N/A	62.04	N/A
	2006	245	243	99.18	10.61	38.37	43.27	6.94
Non-Economically Disadvantaged	2005	78	77	98.72	N/A	N/A	74.36	N/A
	2006	216	211	97.69	5.56	30.56	50.93	10.65
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	15	15	100.00	26.67	66.67	6.67	0.00
Non-Migrants	2005	186	184	98.92	N/A	N/A	67.20	N/A
	2006	446	439	98.43	7.62	33.63	48.21	8.97
Total	2005	187	185	98.93	N/A	N/A	67.20	N/A
	2006	461	454	98.48	8.24	34.71	46.85	8.68
LEA Total	2005	187	185	98.93	N/A	N/A	67.20	N/A
	2006	461	454	98.48	8.24	34.71	46.85	8.68
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

### Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
Blacks	2005	143	143	100.00	N/A	N/A	76.22	N/A
	2006	352	344	97.73	7.69	35.33	48.72	5.98
Hispanics	2005	41	40	97.56	N/A	N/A	78.05	N/A
	2006	110	110	100.00	10.19	37.04	50.93	1.85
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	2	-	-	N/A	N/A	-	N/A
	2006	1	-	-	-	-	-	-
Females	2005	107	106	99.07	N/A	N/A	80.37	N/A
	2006	285	280	98.25	7.42	36.75	49.12	4.95
Males	2005	79	79	100.00	N/A	N/A	72.15	N/A
	2006	179	176	98.32	9.55	33.71	48.88	6.18
Special Education	2005	17	17	100.00	N/A	N/A	11.76	N/A
	2006	46	45	97.83	52.17	43.48	2.17	0.00
Non-Special Education	2005	169	168	99.41	N/A	N/A	83.43	N/A
	2006	418	411	98.33	3.37	34.70	54.22	6.02
LEP/NEP	2005	9	-	-	N/A	N/A	-	N/A
	2006	69	69	100.00	14.49	49.28	30.43	1.45
Non-LEP/NEP	2005	177	176	99.44	N/A	N/A	77.97	N/A
	2006	395	387	97.97	7.09	32.91	51.90	6.08
Economically Disadv.	2005	108	107	99.07	N/A	N/A	75.00	N/A
	2006	245	243	99.18	9.80	37.96	48.57	2.86
Non-Economically Disadvantaged	2005	78	78	100.00	N/A	N/A	79.49	N/A
	2006	219	213	97.26	6.48	32.87	49.54	8.33
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	16	16	100.00	13.33	46.67	40.00	0.00
Non-Migrants	2005	186	185	99.46	N/A	N/A	76.88	N/A
	2006	448	440	98.21	8.07	35.20	49.33	5.61
Total	2005	187	186	99.47	N/A	N/A	76.88	N/A
	2006	464	456	98.28	8.24	35.57	49.02	5.42
LEA Total	2005	187	185	98.93	N/A	N/A	67.20	N/A
	2006	464	456	98.28	8.24	35.57	49.02	5.42
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

This school is in need of improvement, for it has failed to make AYP for two consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

## 2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

**Paul Public Charter School (GRADES: 6 - 9)**

CATEGORY: Secondary

AVERAGE ATTENDANCE: 94.16% TARGET: 90%

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	NO	NO	YES
2005 Made AYP?	YES	YES	YES
2004 Made AYP?	NO	NO	YES
2003 Made AYP?	NO	NO	NO
Need Status	In Need of Improvement	In Need of Improvement	N/A

### Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	1	-	-	-	-	-	-	-	-
Blacks	351	344	205	98.01	68.31	58.40	YES	YES	YES
Hispanics	108	108	49	100.00	60.98	45.37	YES	YES	YES
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	1	-	-	-	-	-	-	-	-
Females	283	279	159	98.59	66.36	56.18	YES	YES	YES
Males	178	175	97	98.31	67.95	54.49	YES	YES	YES
Special Education	46	45	7	97.83	-	15.22	YES	NO	NO
LEP/NEP	66	66	13	100.00	-	19.70	YES	NO	NO
Economically Disadvantaged	245	243	123	99.18	62.04	50.20	YES	YES	YES
Migrants	15	-	-	-	-	-	-	-	-
Total	461	454	256	98.48	67.03	55.53	YES	YES	YES

### Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	1	-	-	-	-	-	-	-	-
Blacks	351	343	192	97.72	76.06	54.70	YES	YES	YES
Hispanics	109	109	57	100.00	78.05	52.78	YES	YES	YES
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	1	-	-	-	-	-	-	-	-
Females	284	279	153	98.24	80.37	54.06	YES	YES	YES
Males	178	175	98	98.31	71.79	55.06	YES	YES	YES
Special Education	46	45	1	97.83	-	2.17	YES	NO	NO
LEP/NEP	67	67	22	100.00	-	32.84	YES	NO	NO
Economically Disadvantaged	245	243	126	99.18	75.00	51.43	YES	YES	YES
Migrants	16	-	-	-	-	-	-	-	-
Total	462	454	251	98.27	76.76	54.45	YES	YES	YES

This school is in need of improvement, for it has failed to make AYP for two consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)