

2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

The New School for Enterprise & Development (GRADES: 9 - 12)

CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	NO	NO	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	Requires Restructuring	Requires Restructuring	N/A

Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	124	93.94	16.67	54.55	23.48	0.00
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	57	55	96.49	N/A	N/A	15.79	N/A
	2006	83	77	92.77	16.87	54.22	22.89	0.00
Males	2005	49	44	89.80	N/A	N/A	8.16	N/A
	2006	49	47	95.92	16.33	55.10	24.49	0.00
Special Education	2005	6	-	-	N/A	N/A	-	N/A
	2006	15	15	100.00	46.67	40.00	13.33	0.00
Non-Special Education	2005	100	93	93.00	N/A	N/A	13.00	N/A
	2006	117	109	93.16	12.82	56.41	24.79	0.00
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	124	93.94	16.67	54.55	23.48	0.00
Economically Disadv.	2005	87	81	93.10	N/A	N/A	11.49	N/A
	2006	126	119	94.44	16.67	55.56	23.02	0.00
Non-Economically Disadvantaged	2005	19	18	94.74	N/A	N/A	15.79	N/A
	2006	6	-	-	-	-	-	-
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	124	93.94	16.67	54.55	23.48	0.00
Total	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	124	93.94	16.67	54.55	23.48	0.00
LEA Total	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	124	93.94	16.67	54.55	23.48	0.00
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	106	100	94.34	N/A	N/A	24.53	N/A
	2006	132	123	93.18	30.30	51.52	10.61	0.76
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	57	56	98.25	N/A	N/A	29.82	N/A
	2006	83	76	91.57	32.53	53.01	6.02	0.00
Males	2005	49	44	89.80	N/A	N/A	18.37	N/A
	2006	49	47	95.92	26.53	48.98	18.37	2.04
Special Education	2005	6	-	-	N/A	N/A	-	N/A
	2006	15	14	93.33	60.00	33.33	0.00	0.00
Non-Special Education	2005	100	94	94.00	N/A	N/A	26.00	N/A
	2006	117	109	93.16	26.50	53.85	11.97	0.85
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	106	100	94.34	N/A	N/A	24.53	N/A
	2006	132	123	93.18	30.30	51.52	10.61	0.76
Economically Disadv.	2005	87	82	94.25	N/A	N/A	22.99	N/A
	2006	126	118	93.65	31.75	50.79	10.32	0.79
Non-Economically Disadvantaged	2005	19	18	94.74	N/A	N/A	31.58	N/A
	2006	6	-	-	-	-	-	-
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	106	100	94.34	N/A	N/A	24.53	N/A
	2006	132	123	93.18	30.30	51.52	10.61	0.76
Total	2005	106	100	94.34	N/A	N/A	24.53	N/A
	2006	132	123	93.18	30.30	51.52	10.61	0.76
LEA Total	2005	106	99	93.40	N/A	N/A	12.26	N/A
	2006	132	123	93.18	30.30	51.52	10.61	0.76
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

This school requires restructuring, for it has failed to make AYP for four consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

The New School for Enterprise & Development (GRADES: 9 - 12)

CATEGORY: Secondary

GRADUATION RATE: N/A

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	NO	NO	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	Requires Restructuring	Requires Restructuring	N/A

Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	132	124	31	93.94	12.38	23.48	NO	NO	NO
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	83	77	19	92.77	15.79	22.89	NO	NO	NO
Males	49	47	12	95.92	8.33	24.49	YES	YES (S.H.)	YES (S.H.)
Special Education	15	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	119	29	94.44	11.63	23.02	NO	NO	NO
Migrants	0	-	-	-	-	-	-	-	-
Total	132	124	31	93.94	12.38	23.48	NO	NO	NO

Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	132	123	15	93.18	23.81	11.36	NO	NO	NO
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	83	76	5	91.57	29.82	6.02	NO	NO	NO
Males	49	47	10	95.92	16.67	20.41	YES	YES (S.H.)	YES (S.H.)
Special Education	15	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	126	118	14	93.65	22.09	11.11	NO	NO	NO
Migrants	0	-	-	-	-	-	-	-	-
Total	132	123	15	93.18	23.81	11.36	NO	NO	NO

This school requires restructuring, for it has failed to make AYP for four consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)