

## 2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

**Maya Angelou Public Charter School Shaw (GRADES: 9 - 12)**

CATEGORY: Secondary

**AYP does not apply to this school.**

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	N/A	N/A	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

### Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	44	40	90.91	N/A	N/A	13.64	N/A
	2006	21	20	95.24	33.33	52.38	9.52	0.00
Hispanics	2005	5	-	-	N/A	N/A	-	N/A
	2006	2	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	24	23	95.83	N/A	N/A	20.83	N/A
	2006	11	11	100.00	27.27	63.64	9.09	0.00
Males	2005	25	22	88.00	N/A	N/A	8.00	N/A
	2006	12	11	91.67	33.33	41.67	16.67	0.00
Special Education	2005	18	15	83.33	N/A	N/A	0.00	N/A
	2006	7	-	-	-	-	-	-
Non-Special Education	2005	31	30	96.77	N/A	N/A	22.58	N/A
	2006	16	16	100.00	31.25	50.00	18.75	0.00
LEP/NEP	2005	4	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	45	41	91.11	N/A	N/A	13.33	N/A
	2006	23	22	95.65	30.43	52.17	13.04	0.00
Economically Disadv.	2005	44	40	90.91	N/A	N/A	15.91	N/A
	2006	12	12	100.00	16.67	75.00	8.33	0.00
Non-Economically Disadvantaged	2005	5	-	-	N/A	N/A	-	N/A
	2006	11	10	90.91	45.45	27.27	18.18	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	49	45	91.84	N/A	N/A	14.29	N/A
	2006	23	22	95.65	30.43	52.17	13.04	0.00
Total	2005	49	45	91.84	N/A	N/A	14.29	N/A
	2006	23	22	95.65	30.43	52.17	13.04	0.00
LEA Total	2005	71	67	94.37	N/A	N/A	9.86	N/A
	2006	73	70	95.89	28.77	52.05	13.70	1.37
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

### Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	44	37	84.09	N/A	N/A	13.64	N/A
	2006	21	20	95.24	38.10	38.10	19.05	0.00
Hispanics	2005	5	-	-	N/A	N/A	-	N/A
	2006	2	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	24	21	87.50	N/A	N/A	12.50	N/A
	2006	11	11	100.00	54.55	27.27	18.18	0.00
Males	2005	25	20	80.00	N/A	N/A	12.00	N/A
	2006	12	11	91.67	25.00	50.00	16.67	0.00
Special Education	2005	18	13	72.22	N/A	N/A	5.56	N/A
	2006	7	-	-	-	-	-	-
Non-Special Education	2005	31	28	90.32	N/A	N/A	16.13	N/A
	2006	16	16	100.00	37.50	43.75	18.75	0.00
LEP/NEP	2005	4	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	45	38	84.44	N/A	N/A	13.33	N/A
	2006	23	22	95.65	39.13	39.13	17.39	0.00
Economically Disadv.	2005	44	37	84.09	N/A	N/A	13.64	N/A
	2006	12	12	100.00	41.67	33.33	25.00	0.00
Non-Economically Disadvantaged	2005	5	-	-	N/A	N/A	-	N/A
	2006	11	10	90.91	36.36	45.45	9.09	0.00
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	49	41	83.67	N/A	N/A	12.24	N/A
	2006	23	22	95.65	39.13	39.13	17.39	0.00
Total	2005	49	41	83.67	N/A	N/A	12.24	N/A
	2006	23	22	95.65	39.13	39.13	17.39	0.00
LEA Total	2005	71	67	94.37	N/A	N/A	9.86	N/A
	2006	73	70	95.89	36.99	46.58	12.33	0.00
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

## 2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

**Maya Angelou Public Charter School Shaw (GRADES: 9 - 12)**

CATEGORY: Secondary

**AYP does not apply to this school.**

GRADUATION RATE: N/A

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	N/A	N/A	N/A
2005 Made AYP?	NO	NO	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

### Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	20	-	-	-	-	-	-	-	-
Hispanics	2	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	10	-	-	-	-	-	-	-	-
Males	12	-	-	-	-	-	-	-	-
Special Education	7	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	-	-	-	-	-	-	-	-
Migrants	0	-	-	-	-	-	-	-	-
Total	22	-	-	-	14.29	-	-	-	-

### Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	20	-	-	-	-	-	-	-	-
Hispanics	2	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	10	-	-	-	-	-	-	-	-
Males	12	-	-	-	-	-	-	-	-
Special Education	7	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	-	-	-	-	-	-	-	-
Migrants	0	-	-	-	-	-	-	-	-
Total	22	-	-	-	9.52	-	-	-	-

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)