

## 2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

**Howard University Middle School of Mathematics and Science (GRADES: 6 - 6)**

CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	YES	NO	YES
2005 Made AYP?	N/A	N/A	N/A
2004 Made AYP?	N/A	N/A	N/A
2003 Made AYP?	N/A	N/A	N/A
Need Status	N/A	N/A	N/A

### Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	109	108	99.08	4.59	35.78	52.29	6.42
Hispanics	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	2	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Females	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	64	64	100.00	1.56	31.25	56.25	10.94
Males	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	50	49	98.00	8.00	42.00	48.00	0.00
Special Education	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	8	-	-	-	-	-	-
Non-Special Education	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	106	105	99.06	2.83	33.02	56.60	6.60
LEP/NEP	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	4.39	35.96	52.63	6.14
Economically Disadvantaged	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	53	52	98.11	1.89	43.40	49.06	3.77
Non-Economically Disadvantaged	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	61	61	100.00	6.56	29.51	55.74	8.20
Migrants	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	4.39	35.96	52.63	6.14
Total	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	4.39	35.96	52.63	6.14
LEA Total	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	4.39	35.96	52.63	6.14
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

### Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	109	108	99.08	15.60	49.54	32.11	1.83
Hispanics	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	2	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Females	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	64	64	100.00	14.06	45.31	37.50	3.12
Males	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	50	49	98.00	18.00	54.00	26.00	0.00
Special Education	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	8	-	-	-	-	-	-
Non-Special Education	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	106	105	99.06	14.15	48.11	34.91	1.89
LEP/NEP	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	15.79	49.12	32.46	1.75
Economically Disadvantaged	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	53	52	98.11	18.87	54.72	22.64	1.89
Non-Economically Disadvantaged	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	61	61	100.00	13.11	44.26	40.98	1.64
Migrants	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	15.79	49.12	32.46	1.75
Total	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	15.79	49.12	32.46	1.75
LEA Total	2005	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006	114	113	99.12	15.79	49.12	32.46	1.75
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

## 2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

**Howard University Middle School of Mathematics and Science (GRADES: 6 - 6)**

CATEGORY: Secondary

AVERAGE ATTENDANCE: 94.39% TARGET: 90%

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	YES	NO	YES
2005 Made AYP?	N/A	N/A	N/A
2004 Made AYP?	N/A	N/A	N/A
2003 Made AYP?	N/A	N/A	N/A
Need Status	N/A	N/A	N/A

### Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	N/A	-	-	-	-
Blacks	108	107	63	99.07	N/A	58.33	YES	YES	YES
Hispanics	2	-	-	-	N/A	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	N/A	-	-	-	-
White, Non-Hispanics	0	-	-	-	N/A	-	-	-	-
Females	63	63	42	100.00	N/A	66.67	YES	YES	YES
Males	50	49	24	98.00	N/A	48.00	YES	YES	YES
Special Education	8	-	-	-	N/A	-	-	-	-
LEP/NEP	0	-	-	-	N/A	-	-	-	-
Economically Disadvantaged	53	52	28	98.11	N/A	52.83	YES	YES	YES
Migrants	0	-	-	-	N/A	-	-	-	-
Total	113	112	66	99.12	N/A	58.41	YES	YES	YES

### Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	N/A	-	-	-	-
Blacks	108	107	36	99.07	N/A	33.33	YES	NO	NO
Hispanics	2	-	-	-	N/A	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	N/A	-	-	-	-
White, Non-Hispanics	0	-	-	-	N/A	-	-	-	-
Females	63	63	25	100.00	N/A	39.68	YES	NO	NO
Males	50	49	13	98.00	N/A	26.00	YES	NO	NO
Special Education	8	-	-	-	N/A	-	-	-	-
LEP/NEP	0	-	-	-	N/A	-	-	-	-
Economically Disadvantaged	53	52	13	98.11	N/A	24.53	YES	NO	NO
Migrants	0	-	-	-	N/A	-	-	-	-
Total	113	112	38	99.12	N/A	33.63	YES	NO	NO