

## 2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

**Howard Road Academy (GRADES: K - 7)**  
 CATEGORY: Elementary

FOUR YEAR AYP STATUS			
	READING	MATH	ATTENDANCE
2006 Made AYP?	YES (S.H.)	YES (S.H.)	YES
2005 Made AYP?	YES	NO	YES
2004 Made AYP?	NO	NO	YES
2003 Made AYP?	NO	YES	NO
Need Status	N/A	In Need of Improvement	N/A

### Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	1	-	-	N/A	N/A	-	N/A
	2006	2	-	-	-	-	-	-
Blacks	2005	135	131	97.04	N/A	N/A	46.67	N/A
	2006	308	302	98.05	12.34	37.99	47.08	0.97
Hispanics	2005	3	-	-	N/A	N/A	-	N/A
	2006	3	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	25	24	96.00	N/A	N/A	40.00	N/A
	2006	8	-	-	-	-	-	-
Females	2005	75	72	96.00	N/A	N/A	45.33	N/A
	2006	164	160	97.56	11.59	33.54	50.61	1.83
Males	2005	91	89	97.80	N/A	N/A	48.35	N/A
	2006	158	155	98.10	13.92	41.14	43.04	0.63
Special Education	2005	16	15	93.75	N/A	N/A	31.25	N/A
	2006	39	39	100.00	35.90	41.03	23.08	0.00
Non-Special Education	2005	150	146	97.33	N/A	N/A	48.67	N/A
	2006	283	276	97.53	9.54	36.75	50.18	1.41
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	166	161	96.99	N/A	N/A	46.99	N/A
	2006	322	315	97.83	12.73	37.27	46.89	1.24
Economically Disadv.	2005	112	111	99.11	N/A	N/A	42.86	N/A
	2006	145	142	97.93	12.41	45.52	39.31	0.69
Non-Economically Disadvantaged	2005	54	50	92.59	N/A	N/A	55.56	N/A
	2006	177	173	97.74	12.99	30.51	53.11	1.69
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	166	161	96.99	N/A	N/A	46.99	N/A
	2006	322	315	97.83	12.73	37.27	46.89	1.24
Total	2005	166	161	96.99	N/A	N/A	46.99	N/A
	2006	322	315	97.83	12.73	37.27	46.89	1.24
LEA Total	2005	166	161	96.99	N/A	N/A	46.99	N/A
	2006	322	315	97.83	12.73	37.27	46.89	1.24
State Total: Elementary Schools	2005	-	-	-	N/A	N/A	49.32	N/A
	2006	-	-	-	19.38	44.39	31.79	4.44

### Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	1	-	-	N/A	N/A	-	N/A
	2006	2	-	-	-	-	-	-
Blacks	2005	135	133	98.52	N/A	N/A	48.15	N/A
	2006	308	302	98.05	14.94	49.68	32.79	0.65
Hispanics	2005	3	-	-	N/A	N/A	-	N/A
	2006	3	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	25	25	100.00	N/A	N/A	44.00	N/A
	2006	8	-	-	-	-	-	-
Females	2005	75	74	98.67	N/A	N/A	48.00	N/A
	2006	164	160	97.56	15.24	46.95	33.54	1.83
Males	2005	91	90	98.90	N/A	N/A	49.45	N/A
	2006	158	155	98.10	14.56	51.90	30.38	1.27
Special Education	2005	16	16	100.00	N/A	N/A	31.25	N/A
	2006	39	39	100.00	33.33	43.59	23.08	0.00
Non-Special Education	2005	150	148	98.67	N/A	N/A	50.67	N/A
	2006	283	276	97.53	12.37	50.18	33.22	1.77
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	166	164	98.80	N/A	N/A	48.80	N/A
	2006	322	315	97.83	14.91	49.38	31.99	1.55
Economically Disadv.	2005	112	111	99.11	N/A	N/A	47.32	N/A
	2006	145	142	97.93	13.79	53.10	30.34	0.69
Non-Economically Disadvantaged	2005	54	53	98.15	N/A	N/A	51.85	N/A
	2006	177	173	97.74	15.82	46.33	33.33	2.26
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	166	164	98.80	N/A	N/A	48.80	N/A
	2006	322	315	97.83	14.91	49.38	31.99	1.55
Total	2005	166	164	98.80	N/A	N/A	48.80	N/A
	2006	322	315	97.83	14.91	49.38	31.99	1.55
LEA Total	2005	166	161	96.99	N/A	N/A	46.99	N/A
	2006	322	315	97.83	14.91	49.38	31.99	1.55
State Total: Elementary Schools	2005	-	-	-	N/A	N/A	56.42	N/A
	2006	-	-	-	30.12	43.66	21.48	4.75

This school is in need of improvement, for it has failed to make AYP for two consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category "Math," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.

## 2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

### Howard Road Academy (GRADES: K - 7)

CATEGORY: Elementary

AVERAGE ATTENDANCE: 91.49% TARGET: 90%

	FOUR YEAR AYP STATUS		
	READING	MATH	ATTENDANCE
2006 Made AYP?	YES (S.H.)	YES (S.H.)	YES
2005 Made AYP?	YES	NO	YES
2004 Made AYP?	NO	NO	YES
2003 Made AYP?	NO	YES	NO
Need Status	N/A	In Need of Improvement	N/A

### Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	2	-	-	-	-	-	-	-	-
Blacks	306	300	146	98.04	46.27	47.71	YES	YES	YES
Hispanics	3	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	7	-	-	-	-	-	-	-	-
Females	163	159	85	97.55	44.59	52.15	YES	YES	YES
Males	156	153	68	98.08	48.35	43.59	YES	YES (S.H.)	YES (S.H.)
Special Education	39	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	142	58	97.93	42.34	40.00	YES	YES (S.H.)	YES (S.H.)
Migrants	0	-	-	-	-	-	-	-	-
Total	319	312	153	97.81	46.67	47.96	YES	YES	YES

### Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	2	-	-	-	-	-	-	-	-
Blacks	306	300	102	98.04	47.76	33.33	YES	YES (S.H.)	YES (S.H.)
Hispanics	3	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	7	-	-	-	-	-	-	-	-
Females	163	159	57	97.55	47.30	34.97	YES	YES (S.H.)	YES (S.H.)
Males	156	153	49	98.08	49.45	31.41	YES	YES (S.H.)	YES (S.H.)
Special Education	39	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	142	45	97.93	46.85	31.03	YES	YES (S.H.)	YES (S.H.)
Migrants	0	-	-	-	-	-	-	-	-
Total	319	312	106	97.81	48.48	33.23	YES	YES (S.H.)	YES (S.H.)

This school is in need of improvement, for it has failed to make AYP for two consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category "Math," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.