

2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

Friendship Public Charter School Carter G. Woodson Campus (Collegiate) (GRADES: 9 - 12)
 CATEGORY: Secondary

FOUR YEAR AYP STATUS			
	READING	MATH	GRADUATION
2006 Made AYP?	YES (S.H.)	NO	N/A
2005 Made AYP?	NO	YES	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

Subject: READING

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	320	317	99.06	N/A	N/A	25.62	N/A
	2006	307	304	99.02	3.26	51.79	37.79	6.19
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	189	188	99.47	N/A	N/A	31.75	N/A
	2006	169	168	99.41	2.37	50.89	39.05	7.10
Males	2005	131	129	98.47	N/A	N/A	16.79	N/A
	2006	138	136	98.55	4.35	52.90	36.23	5.07
Special Education	2005	35	34	97.14	N/A	N/A	5.71	N/A
	2006	18	17	94.44	16.67	77.78	0.00	0.00
Non-Special Education	2005	285	283	99.30	N/A	N/A	28.07	N/A
	2006	289	287	99.31	2.42	50.17	40.14	6.57
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	320	317	99.06	N/A	N/A	25.62	N/A
	2006	307	304	99.02	3.26	51.79	37.79	6.19
Economically Disadv.	2005	239	236	98.74	N/A	N/A	27.62	N/A
	2006	216	213	98.61	3.70	52.31	37.04	5.56
Non-Economically Disadvantaged	2005	81	81	100.00	N/A	N/A	19.75	N/A
	2006	91	91	100.00	2.20	50.55	39.56	7.69
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	320	317	99.06	N/A	N/A	25.62	N/A
	2006	307	304	99.02	3.26	51.79	37.79	6.19
Total	2005	320	317	99.06	N/A	N/A	25.62	N/A
	2006	307	304	99.02	3.26	51.79	37.79	6.19
LEA Total	2005	1021	1014	99.31	N/A	N/A	52.99	N/A
	2006	1914	1893	98.90	8.15	46.29	39.45	5.02
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	30.52	N/A
	2006	-	-	-	26.90	42.12	25.19	5.79

Subject: MATH

Group	Year	# In Group	# Tested	% Tested	% Below Basic Level	% Basic Level	% Proficient Level	% Advanced Level
Asian/Pacific Islanders	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Blacks	2005	320	316	98.75	N/A	N/A	60.00	N/A
	2006	307	304	99.02	12.38	47.56	37.46	1.63
Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
American Indians/Alaskan Natives	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
White, Non-Hispanics	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Females	2005	189	187	98.94	N/A	N/A	62.43	N/A
	2006	169	168	99.41	10.06	52.07	36.09	1.18
Males	2005	131	129	98.47	N/A	N/A	56.49	N/A
	2006	138	136	98.55	15.22	42.03	39.13	2.17
Special Education	2005	35	34	97.14	N/A	N/A	17.14	N/A
	2006	18	17	94.44	33.33	55.56	5.56	0.00
Non-Special Education	2005	285	282	98.95	N/A	N/A	65.26	N/A
	2006	289	287	99.31	11.07	47.06	39.45	1.73
LEP/NEP	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-LEP/NEP	2005	320	316	98.75	N/A	N/A	60.00	N/A
	2006	307	304	99.02	12.38	47.56	37.46	1.63
Economically Disadv.	2005	239	235	98.33	N/A	N/A	59.00	N/A
	2006	216	213	98.61	12.50	47.69	36.57	1.85
Non-Economically Disadvantaged	2005	81	81	100.00	N/A	N/A	62.96	N/A
	2006	91	91	100.00	12.09	47.25	39.56	1.10
Migrants	2005	0	-	-	N/A	N/A	-	N/A
	2006	0	-	-	-	-	-	-
Non-Migrants	2005	320	316	98.75	N/A	N/A	60.00	N/A
	2006	307	304	99.02	12.38	47.56	37.46	1.63
Total	2005	320	316	98.75	N/A	N/A	60.00	N/A
	2006	307	304	99.02	12.38	47.56	37.46	1.63
LEA Total	2005	1021	1014	99.31	N/A	N/A	52.99	N/A
	2006	1914	1891	98.80	15.26	45.40	34.69	3.45
State Total: Secondary Schools	2005	-	-	-	N/A	N/A	34.22	N/A
	2006	-	-	-	37.29	37.51	21.94	3.27

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category "Reading," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.

2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

Friendship Public Charter School Carter G. Woodson Campus (Collegiate) (GRADES: 9 - 12)

CATEGORY: Secondary

GRADUATION RATE: N/A

	FOUR YEAR AYP STATUS		
	READING	MATH	GRADUATION
2006 Made AYP?	YES (S.H.)	NO	N/A
2005 Made AYP?	NO	YES	N/A
2004 Made AYP?	NO	NO	N/A
2003 Made AYP?	NO	NO	N/A
Need Status	In Need of Improvement	In Need of Improvement	N/A

Subject: READING

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	298	295	130	98.99	25.32	43.62	YES	YES	YES
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	165	164	75	99.39	31.15	45.45	YES	YES	YES
Males	133	131	55	98.50	17.05	41.35	YES	YES (S.H.)	YES (S.H.)
Special Education	18	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	213	210	91	98.59	27.59	42.72	YES	YES (S.H.)	YES (S.H.)
Migrants	0	-	-	-	-	-	-	-	-
Total	298	295	130	98.99	25.32	43.62	YES	YES	YES

Subject: MATH

Group	# In Group	# Tested	# Proficient	% Tested	% Proficient 2005	% Proficient 2006	Met % Tested Target	Met % Proficiency Target	Made AYP
Asian/Pacific Islanders	0	-	-	-	-	-	-	-	-
Blacks	298	295	117	98.99	60.58	39.26	YES	NO	NO
Hispanics	0	-	-	-	-	-	-	-	-
American Indians/Alaskan Natives	0	-	-	-	-	-	-	-	-
White, Non-Hispanics	0	-	-	-	-	-	-	-	-
Females	165	164	61	99.39	62.84	36.97	YES	NO	NO
Males	133	131	56	98.50	57.36	42.11	YES	YES	YES
Special Education	18	-	-	-	-	-	-	-	-
LEP/NEP	0	-	-	-	-	-	-	-	-
Economically Disadvantaged	213	210	83	98.59	59.91	38.97	YES	NO	NO
Migrants	0	-	-	-	-	-	-	-	-
Total	298	295	117	98.99	60.58	39.26	YES	NO	NO

This school is in need of improvement, for it has failed to make AYP for three consecutive years in the same requirement category: Reading, Math, or Attendance/Graduation (does not have to be because of the same subgroup or reason)

Although this school did not fail to make AYP this year in the category, "Reading," to be removed from the "In Need of Improvement", "Corrective Action", or "Restructuring" classifications, this school must achieve AYP for two consecutive years in the category in which it was identified.