

2006 NO CHILD LEFT BEHIND (NCLB) REPORT CARD

Academy for Learning Through the Arts (ALTA) (GRADES: K - 6)

CATEGORY: Elementary

AYP does not apply to this school.

| FOUR YEAR AYP STATUS | | | |
|----------------------|---------|------|------------|
| | READING | MATH | ATTENDANCE |
| 2006 Made AYP? | N/A | N/A | N/A |
| 2005 Made AYP? | N/A | N/A | N/A |
| 2004 Made AYP? | N/A | N/A | N/A |
| 2003 Made AYP? | N/A | N/A | N/A |
| Need Status | N/A | N/A | N/A |

Subject: READING

| Group | Year | # In Group | # Tested | % Tested | % Below Basic Level | % Basic Level | % Proficient Level | % Advanced Level |
|----------------------------------|------|------------|----------|----------|---------------------|---------------|--------------------|------------------|
| Asian/Pacific Islanders | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Blacks | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 25 | 25 | 100.00 | 12.00 | 60.00 | 24.00 | 4.00 |
| Hispanics | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 1 | - | - | - | - | - | - |
| American Indians/Alaskan Natives | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| White, Non-Hispanics | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 2 | - | - | - | - | - | - |
| Females | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 15 | 15 | 100.00 | 6.67 | 60.00 | 33.33 | 0.00 |
| Males | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 15 | 15 | 100.00 | 13.33 | 53.33 | 26.67 | 6.67 |
| Special Education | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 6 | - | - | - | - | - | - |
| Non-Special Education | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 24 | 24 | 100.00 | 8.33 | 54.17 | 33.33 | 4.17 |
| LEP/NEP | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Non-LEP/NEP | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 10.00 | 56.67 | 30.00 | 3.33 |
| Economically Disadvantaged | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 18 | 18 | 100.00 | 11.11 | 72.22 | 11.11 | 5.56 |
| Non-Economically Disadvantaged | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 12 | 12 | 100.00 | 8.33 | 33.33 | 58.33 | 0.00 |
| Migrants | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Non-Migrants | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 10.00 | 56.67 | 30.00 | 3.33 |
| Total | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 10.00 | 56.67 | 30.00 | 3.33 |
| LEA Total | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 10.00 | 56.67 | 30.00 | 3.33 |
| State Total: Elementary Schools | 2005 | - | - | - | N/A | N/A | 49.32 | N/A |
| | 2006 | - | - | - | 19.38 | 44.39 | 31.79 | 4.44 |

Subject: MATH

| Group | Year | # In Group | # Tested | % Tested | % Below Basic Level | % Basic Level | % Proficient Level | % Advanced Level |
|----------------------------------|------|------------|----------|----------|---------------------|---------------|--------------------|------------------|
| Asian/Pacific Islanders | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Blacks | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 25 | 25 | 100.00 | 36.00 | 40.00 | 24.00 | 0.00 |
| Hispanics | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 1 | - | - | - | - | - | - |
| American Indians/Alaskan Natives | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| White, Non-Hispanics | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 2 | - | - | - | - | - | - |
| Females | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 15 | 15 | 100.00 | 26.67 | 46.67 | 26.67 | 0.00 |
| Males | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 15 | 15 | 100.00 | 40.00 | 26.67 | 33.33 | 0.00 |
| Special Education | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 6 | - | - | - | - | - | - |
| Non-Special Education | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 24 | 24 | 100.00 | 20.83 | 41.67 | 37.50 | 0.00 |
| LEP/NEP | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Non-LEP/NEP | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 33.33 | 36.67 | 30.00 | 0.00 |
| Economically Disadvantaged | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 18 | 18 | 100.00 | 22.22 | 50.00 | 27.78 | 0.00 |
| Non-Economically Disadvantaged | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 12 | 12 | 100.00 | 50.00 | 16.67 | 33.33 | 0.00 |
| Migrants | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 0 | - | - | - | - | - | - |
| Non-Migrants | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 33.33 | 36.67 | 30.00 | 0.00 |
| Total | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 33.33 | 36.67 | 30.00 | 0.00 |
| LEA Total | 2005 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006 | 30 | 30 | 100.00 | 33.33 | 36.67 | 30.00 | 0.00 |
| State Total: Elementary Schools | 2005 | - | - | - | N/A | N/A | 56.42 | N/A |
| | 2006 | - | - | - | 30.12 | 43.66 | 21.48 | 4.75 |

2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

Academy for Learning Through the Arts (ALTA) (GRADES: K - 6)

CATEGORY: Elementary

AYP does not apply to this school.

AVERAGE ATTENDANCE: N/A

| FOUR YEAR AYP STATUS | | | |
|----------------------|---------|------|------------|
| | READING | MATH | ATTENDANCE |
| 2006 Made AYP? | N/A | N/A | N/A |
| 2005 Made AYP? | N/A | N/A | N/A |
| 2004 Made AYP? | N/A | N/A | N/A |
| 2003 Made AYP? | N/A | N/A | N/A |
| Need Status | N/A | N/A | N/A |

Subject: READING

| Group | # In Group | # Tested | # Proficient | % Tested | % Proficient 2005 | % Proficient 2006 | Met % Tested Target | Met % Proficiency Target | Made AYP |
|----------------------------------|------------|----------|--------------|----------|-------------------|-------------------|---------------------|--------------------------|----------|
| Asian/Pacific Islanders | 0 | - | - | - | N/A | - | - | - | - |
| Blacks | 20 | - | - | - | N/A | - | - | - | - |
| Hispanics | 1 | - | - | - | N/A | - | - | - | - |
| American Indians/Alaskan Natives | 0 | - | - | - | N/A | - | - | - | - |
| White, Non-Hispanics | 2 | - | - | - | N/A | - | - | - | - |
| Females | 12 | - | - | - | N/A | - | - | - | - |
| Males | 13 | - | - | - | N/A | - | - | - | - |
| Special Education | 6 | - | - | - | N/A | - | - | - | - |
| LEP/NEP | 0 | - | - | - | N/A | - | - | - | - |
| Economically Disadvantaged | 15 | - | - | - | N/A | - | - | - | - |
| Migrants | 0 | - | - | - | N/A | - | - | - | - |
| Total | 25 | - | - | - | N/A | - | - | - | - |

Subject: MATH

| Group | # In Group | # Tested | # Proficient | % Tested | % Proficient 2005 | % Proficient 2006 | Met % Tested Target | Met % Proficiency Target | Made AYP |
|----------------------------------|------------|----------|--------------|----------|-------------------|-------------------|---------------------|--------------------------|----------|
| Asian/Pacific Islanders | 0 | - | - | - | N/A | - | - | - | - |
| Blacks | 20 | - | - | - | N/A | - | - | - | - |
| Hispanics | 1 | - | - | - | N/A | - | - | - | - |
| American Indians/Alaskan Natives | 0 | - | - | - | N/A | - | - | - | - |
| White, Non-Hispanics | 2 | - | - | - | N/A | - | - | - | - |
| Females | 12 | - | - | - | N/A | - | - | - | - |
| Males | 13 | - | - | - | N/A | - | - | - | - |
| Special Education | 6 | - | - | - | N/A | - | - | - | - |
| LEP/NEP | 0 | - | - | - | N/A | - | - | - | - |
| Economically Disadvantaged | 15 | - | - | - | N/A | - | - | - | - |
| Migrants | 0 | - | - | - | N/A | - | - | - | - |
| Total | 25 | - | - | - | N/A | - | - | - | - |